

A.P. State Council of Higher Education  
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four-year B.Sc.(Hons)  
Domain Subject: **Computer Science**  
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100 + 50

**Course 6A: Web Interface Designing Technologies**  
(Skill Enhancement Course (Elective), Credits: 05)

**I. Learning Outcomes:** Students after successful completion of the course will be able to:

1. Understand and appreciate the web architecture and services.
2. Gain knowledge about various components of a website.
3. Demonstrate skills regarding creation of a static website and an interface to dynamic website.
4. Learn how to install word press and gain the knowledge of installing various plugins to use in their websites.

**II. Syllabus:** *(Total Hours: 90 including Teaching, Lab, and Field training, Unit tests etc.)*

**Unit - I** (10 hours)

**HTML:** Introduction to web designing, difference between web applications and desktop applications, introduction to HTML, HTML structure, elements, attributes, headings, paragraphs, styles, colours, HTML formatting, Quotations, Comments, images, tables, lists, blocks and classes, HTML CSS, HTML frames, file paths, layout, symbols, HTML responsive.

**Unit – II** (10 hours)

**HTML forms:** HTML form elements, input types, input attributes, HTML5, HTML graphics, HTML media – video, audio, plug INS, you tube.

**HTML API'S:** Geo location, Drag/drop, local storage, HTML SSE.

**CSS:** CSS home, introduction, syntax, colours, back ground, borders, margins, padding, height/width, text, fonts, icons, tables, lists, position, over flow, float, CSS combinators, pseudo class, pseudo elements, opacity, tool tips, image gallery, CSS forms, CSS counters, CSS responsive.

**Unit – III** (10 hours)

**Client side Validation:** Introduction to JavaScript - What is DHTML, JavaScript, basics, variables, string manipulations, mathematical functions, statements, operators, arrays, functions. Objects in JavaScript - Data and objects in JavaScript, regular expressions, exception handling. DHTML with JavaScript - Data validation, opening a new window, messages and confirmations, the status bar, different frames, rollover buttons, moving images.

**Unit – IV** (10 hours)

**Word press:** Introduction to word press, servers like wamp, bitnami e.tc, installing and configuring word press, understanding admin panel, working with posts and pages, using editor, text formatting with shortcuts, working with media-Adding, editing, deleting media elements, working with widgets, menus.

### Unit – V (10 hours)

Working with themes-parent and child themes, using featured images, configuring settings, user and user roles and profiles, adding external links, extending word press with plug-ins. Customizing the site, changing the appearance of site using css , protecting word press website from hackers.

### III. References

1. Chris Bates, Web Programming Building Internet Applications, Second Edition, Wiley (2007)
2. Paul S.WangSanda S. Katila, an Introduction to Web Design plus Programming, Thomson (2007).
3. Head First HTML and CSS, Elisabeth Robson, Eric Freeman, O'Reilly Media Inc.
4. An Introduction to HTML and JavaScript: for Scientists and Engineers, David R. Brooks. Springer, 2007
5. Schaum's Easy Outline HTML, David Mercer, Mcgraw Hill Professional.
6. Word press for Beginners, Dr.Andy Williams.
7. Professional word press, Brad Williams, David damstra, Hanstern.
8. Web resources:
  - a. <http://www.codecademy.com/tracks/web>
  - b. <http://www.w3schools.com>
  - c. <https://www.w3schools.in/wordpress-tutorial/>
  - d. <http://www.homeandlearn.co.uk>
9. Other web sources suggested by the teacher concerned and the college librarian including reading material.

### IV. Co-Curricular Activities

**a) Mandatory:** (*Training of students by teacher in field related skills: (lab: 10 + field: 05) :*

1. **For Teacher:** Field related training of students by the teacher in laboratory/field for not less than 15 hours on identifying the case study to build a website, designing the format, structure, menus, submenus etc for a website and finally to build a website.
2. **For Student:** Students shall (individually) search online and visit any of the agencies like hotels, hospitals, super bazaars, organizations, etc. where there is a need for a website and identify any one case study and submit a hand-written Fieldwork/Project work/Project work/Project work/Project work Report not exceeding 10 pages. Example: Choosing a firm or business to develop a website, identifying various business entities to be included in the website, identifying menu bar and content to be placed in their websites.
3. Max marks for Fieldwork/Project work/Project work/Project work/Project work/Project work Report: 05.
4. Suggested Format for Fieldwork/Project work/Project work/Project work/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Unit tests (IE).

#### **b) Suggested Co-Curricular Activities**

1. Build a website with 10 pages for the case study identified.
2. Training of students by related industrial experts.
3. Assignments
4. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
5. Presentation by students on best websites.